

# **ARIZONA SUMMER**

#### **SCHOOL COUNSELORS' INSTITUTE 2022**



Registration Opens Sunday, June 5th, 2022, from 5:00-630 pm

### Day 1: Monday, June 6, 2022

7:30-8:30 am	Registration		
8:00-9:00 am	Breakfast		
9:00-9:10 am	Welcome Amanda Nolasco, School Counselor Specialist, Arizona Department of Education		
9:10-9:45 am	KEYNOTE: Ensuring Equity and Access for ALL Students in Tier 1		
Timeslot	Session Topics	Session Objectives	
10:00-11:45	Developing a Core Curriculum Action Plan Across ALL Domains	By the end of the session, participants will be able to:  Identify priority lesson topics that ALL students need and deserve in academics, career, and social-emotional  Develop an annual calendar that aligns to the Core Curriculum Action Plan  Create lesson plans that are focused on "teaching" and not "presenting"	
	Lunch 11:45-12:4	5	
1:00-2:30	Developing high quality pre/post tests to assess students' ASK	<ul> <li>By the end of the session, participants will be able to:         <ul> <li>Assess students' attitudes, skills, and knowledge to support behavior change</li> <li>Draft pre/post test questions that align to measurable objectives and ASCA Mindsets &amp; Behaviors</li> <li>Deliver a pre/post test that produces measurable results to inform practices and share with key stakeholders</li> </ul> </li> </ul>	
Refreshment Break 2:30-2:45			
2:45-4:00	Marketing Your Program with Flashlights and 1-Pagers	<ul> <li>By the end of the session, participants will be able to:</li> <li>Explain the importance of sharing school counseling program results with stakeholders</li> <li>Create a Flashlight, 1-Pager, or Highlight Reel to showcase results of Tier 1 instruction</li> <li>Create charts/graphs that highlight student success and outcomes</li> </ul>	





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### Day 2: Tuesday, June 7, 2022

8:00-9:00	Breakfast and Registration	
9:00-9:10	Welcome Brenda Vargas, Arizona School Counselor Association	
9:10-9:45	KEYNOTE: Developing Proactive Systems of Support	
Timeslot	Session Topics	Session Objectives
10:00-11:45	Setting the Foundation of Developing an ASCA-Aligned Program	<ul> <li>By the end of the session, participants will be able to:         <ul> <li>Utilize ASCA resources and templates to align the school counseling program to the ASCA National Model</li> <li>Write a SMART goal that will be used to drive Tier 1 and Tier 2 services</li> <li>Facilitate a collaborative conversation with an administrator using the Annual Administrative Conference template</li> </ul> </li> </ul>
Lunch 11:45-12:45		
1:00-2:30	Developing Tier 2 Data Collection Systems with/ Root Cause Analysis	<ul> <li>By the end of the session, participants will be able to:</li> <li>Explain the "3 buckets" of Tier 2 needs</li> <li>Identify appropriate Tier 2 data metrics that will be used to drive interventions</li> <li>Utilize root cause analysis to determine appropriate interventions</li> </ul>
Refreshment Break 2:30-2:45		
2:45-4:00	Developing Tier 2 Action Plans or Closing-the-Gap Projects by Using the Student-Centered, Data-Informed Decision-Making Cycle	<ul> <li>By the end of the session, participants will be able to:         <ul> <li>Incorporate the Student-Centered,</li> <li>Data-Informed Decision-Making Cycle to</li> <li>inform Tier 2 services and support</li> </ul> </li> <li>Develop a Tier 2 Intentional School         <ul> <li>Counseling Action Plan that can be used to</li> <li>create a plan for interventions to meet</li> <li>desired outcomes</li> </ul> </li> <li>Identify opportunities to close gaps to ensure equity and access across all student groups</li> </ul>

